

Pun U Association Wah Yan Primary School
2023/2024 English Grammar & Usage
(Learning Objectives for Key Stage 1 – Primary 3)

| Grammar items and Structures (KS1) | | | | | | |
|-------------------------------------|--|---|---------------------|----------|------|------------|
| Level | Testing Objectives / Points | Examples | Test/Exam Questions | | | |
| | | | FA | Mid-term | Test | Final Exam |
| G1 Nouns | | | | | | |
| Low | G1.1 Use nouns or noun phrases to <ul style="list-style-type: none"> ● identify people, animals, events and objects <ul style="list-style-type: none"> ■ farm animals, people and things on a farm ■ picnics ■ actions and things related to pets ■ environmental protection ■ festivals ■ kinds of books, characters in stories ■ school trips ■ household items, electrical appliances ■ districts, famous places in HK ■ hobbies ● identify time and days <ul style="list-style-type: none"> ■ months | <ul style="list-style-type: none"> ● a donkey, a foal, a scarecrow ● fold the tablecloth, toss the spaghetti ● stroke the cat, a hamster wheel ● 3Rs, a plastic container ● The Dragon Boat Festival ● A pirate, a wizard, an adventure story ● A botanical garden, buy a souvenir ● A curtain, a microwave oven ● A palace, a goddess, Tsuen Wan ● Playing the violin, a karate outfit | | | | |
| Low | G1.2 Use the plural form of countable nouns to refer to more than one person, animal, event and object | <ul style="list-style-type: none"> ● There are a few <u>cakes</u>. | | | | |

| Grammar items and Structures (KS1) | | | | | | |
|-------------------------------------|--|--|---------------------|----------|------|------------|
| Level | Testing Objectives / Points | Examples | Test/Exam Questions | | | |
| | | | FA | Mid-term | Test | Final Exam |
| Medium | G1.3 Use uncountable nouns to <ul style="list-style-type: none"> ● refer to uncountable objects ● ★refer to general things which are not used with numbers (not in the Lighthouse textbook) | <ul style="list-style-type: none"> ● There is a little <u>water</u>. ● This is good <u>work</u>. | | | | |
| Low | G1.4 Use proper nouns to refer to festivals | <ul style="list-style-type: none"> ● <u>Easter</u> is coming. | | | | |
| G2 Determiners | | | | | | |
| High | G2.1 Use the general determiners “ a few, a little, a lot of, ★many, more, most, much ” to show quantities. ★(not in the Lighthouse textbook) | <p>A <u>few</u> pupils in my class wear glasses.</p> <p>I can see <u>many</u> people.</p> <p>One <u>more</u> song, please.</p> | | | | |
| G3 Adjectives | | | | | | |
| Low | G3.1 Use adjectives to <ul style="list-style-type: none"> ● Show position or order | Mary sits in the <u>second</u> row. | | | | |
| Low | G3.2 Use adjectives / adjectives phrases to <ul style="list-style-type: none"> ● Describe height ● ★Describe length ★(not in the Lighthouse textbook) | <p>She is <u>120 centimetres</u> tall.</p> <p>This box is <u>10 centimetres</u> long.</p> | | | | |
| G4 Verbs | | | | | | |
| Low | G4.1 Use the simple present tense to <ul style="list-style-type: none"> ● Express simple truths ● Express feelings and opinions | <p>Lemons <u>are</u> sour.</p> <p>She <u>is</u> afraid of snakes.</p> <p>Mr. Cheung <u>is</u> a nice teacher.</p> | | | | |

| Grammar items and Structures (KS1) | | | | | | |
|-------------------------------------|--|---|---------------------|----------|------|------------|
| Level | Testing Objectives / Points | Examples | Test/Exam Questions | | | |
| | | | FA | Mid-term | Test | Final Exam |
| Medium | G4.2 Use the simple past tense to <ul style="list-style-type: none"> ● Talk about past activities or events ● Talk about past states ● Describe activities or events in a story ● Express past needs, interests and feelings ● Express past thoughts | Dad <u>washed</u> the dishes. I <u>was</u> a fat baby. A little fairy <u>jumped</u> out. I <u>enjoyed</u> the movie last night. I <u>thought</u> the visit was interesting. | | | | |
| High | G4.3 Use the past continuous tense to <ul style="list-style-type: none"> ● Refer to actions which were in progress at a given time in the past | At 3:00p.m. yesterday, we <u>were playing</u> hide-and-seek under a tree. | | | | |
| Medium | G4.4 Use the auxiliary verbs “ was, were ” in interrogative sentences to seek information | <u>Were</u> they hungry? | | | | |
| Medium | G4.5 Use the auxiliary verb “ did ” in interrogative sentences to seek information | <u>Did</u> he cry? | | | | |
| Low | G4.4 Use the modals “ would, ★may, ★will ” to <ul style="list-style-type: none"> ● Make offers or invitations ● Express preferences ● Ask permission ● Make request ★(not in the Lighthouse textbook) | <u>Would</u> you like to come with me? I <u>would</u> like some tea. <u>May</u> I go out? <u>Will</u> you help me, please? | | | | |
| Medium | G4.5 Use phrasal verbs to <ul style="list-style-type: none"> ● indicate actions ● show prohibitions | The mouse <u>ran</u> away. Let’s <u>pick up</u> the rubbish. <u>Keep off</u> the grass. | | | | |

| Grammar items and Structures (KS1) | | | | | | |
|-------------------------------------|---|---|---------------------|----------|------|------------|
| Level | Testing Objectives / Points | Examples | Test/Exam Questions | | | |
| | | | FA | Mid-term | Test | Final Exam |
| G5 Adverbs | | | | | | |
| Low | G5.2 Use adverbs or adverb phrases to <ul style="list-style-type: none"> ● Express frequency(always, often, sometimes, seldom, never) ● Express similar opinions ● ★Express degree ● ★Indicate positions | Susan <u>always</u> goes to school by bus. Mr. Chan is kind. Miss Lee is kind <u>too</u> . I like my school <u>very much</u> . <u>Here</u> it is. / Put the books <u>there</u> . | | | | |
| Low | G5.1 Use the interrogative adverbs “ how, when ” to <ul style="list-style-type: none"> ● ask about frequency ● ask about weight ● ask about height ● ask about time | <u>How often</u> do you feed the rabbits grass? <u>How heavy</u> is your cat? <u>How tall</u> is your dog? <u>When</u> is the Mid-Autumn Festival? | | | | |
| G6 Prepositions | | | | | | |
| Medium | G6.1 Use prepositions or prepositional phrases to indicate <ul style="list-style-type: none"> ● indicate festival (at, on) ● indicate time (from...to) | We had a big party <u>at</u> Christmas. Irene played the violin from six forty-five to eight fifteen yesterday evening. | | | | |
| G7 Connectives | | | | | | |
| Low | G7.1 Use the connectives “ but, or ” to <ul style="list-style-type: none"> ● link contrasting ideas ● show choices or express alternatives | Mr. Wong is rich but he is not happy. You can go there by bus or on foot. | | | | |

| Grammar items and Structures (KS1) | | | | | | |
|--|---|--|---------------------|----------|------|------------|
| Level | Testing Objectives / Points | Examples | Test/Exam Questions | | | |
| | | | FA | Mid-term | Test | Final Exam |
| G8 Capitalisation and Punctuation | | | | | | |
| Low | G8.1 Use capitalization in <ul style="list-style-type: none"> ● months of the year ● abbreviations and initials ● first words in direct speech ● key words in titles of books ● name of festivals | My birthday is in <u>March</u> . Where is the <u>CD</u> ? The teacher asked, “ <u>Who</u> can help me count the books?” The title of the book is <u>Monsters in the Hills</u> . I like the Dragon Boat Festival. | | | | |
| Medium | G8.2 Use commas <ul style="list-style-type: none"> ● to divide direct speech from the rest of the sentence ● to write an address | “I have finished all my homework,” said Peter. She lives at 200 Water Road, Kowloon | | | | |
| Medium | G8.3 Use colons to <ul style="list-style-type: none"> ● Indicate direct speech in play scripts ● Introduce examples | Chris: Take a look at my photo. You can choose one gift: a lollipop, an ice cream | | | | |
| | G8.4 Use quotation marks to denote direct speech | “How was your first day at school?” asked Mrs Chan. | | | | |

★ not in the Lighthouse textbook